

Cable Communication Review

Objective: Review of fundamental and practical rules for effective cable writing and of common types of cable inefficiency. Familiarization with capabilities, limitations and methods of cable communication systems.

Prerequisites: Top Secret Clearance. Responsibility for originating, authenticating or releasing cables. Re-study of the CABLE HANDBOOK, [redacted] 25 June 1954.

25X1A

Enrollment: Up to 25

Duration: 4 hours maximum

Location: Where possible, conference rooms provided by Support Services components.

Schedule: 0900-1300 hours, each Tuesday beginning 1 May.

General Comments: This instruction will be presented separately to each IS/S component concerned with the preparation of cables. It is intended that in each case all personnel responsible for originating, authenticating or releasing cables will participate.

In order to conserve the time of the group, participating individuals will be requested to restudy the CABLE HANDBOOK prior to the training session. During this restudy they should formulate in writing questions or matters which they wish to be clarified during the training session. These questions should be surrendered to Training Officers who will eliminate duplication and deliver the remainder to the instructors in advance of the training session.

Instruction will be accomplished by study, by lecture, by question and answer period, by student solution of a canned cable problem and by instructor critiques of the problem. The problem will reflect functional activities of the particular student group.

The general lesson plan is as follows:

0900-0905	Introduction - Purpose and scope of training
0905-1005	Lecture - Familiarization with capabilities, limitations and methods of cable communications systems
1005-1050	Question and Answer Period
1050-1100	Break
1100-1130	Lecture - Review of fundamental and practical rules for effective cable writing and of common types of cable inefficiency
1130-1200	Practice Problem
1200-1300	Critique of Practice Problem and Summary

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